

What's Smaller Than a Pygmy Shrew?

Student Name: _____

CATEGORY	4	3	2	1
Drawings/Diagrams	Clear, accurate diagrams are included and make the experiment easier to understand. Diagrams are labeled neatly and accurately.	Diagrams are included and are labeled neatly and accurately.	Diagrams are included and are labeled.	Needed diagrams are missing OR are missing important labels.
Participation	Used time well in lab and focused attention on the experiment.	Used time pretty well. Stayed focused on the experiment most of the time.	Did the lab but did not appear very interested. Focus was lost on several occasions.	Participation was minimal OR student was hostile about participating.
Key Terms Sheet	All terms, pictures, and descriptions are written clearly and accurately.	Most terms, pictures, and descriptions are written clearly and accurately.	Some terms, pictures, and descriptions are written.	No terms, pictures, and descriptions are written.
Short Story	Short story was well written and included examples of different items.	Short story was well written and included some examples of different items.	Short story contained few examples of different items.	Short story was not well written and contained very few examples of different items.

Total: _____