

# Build a Nest Lesson Plan

Teacher

Date

School

SLE # LS.2.K.4: Identify basic needs of

plants and animals: food, water, light, air, and space

## Objectives:

Content: I will be able to identify the basic needs of animals, which are food, water, light, air, and space.

Language: I will be able to use at least 3 vocabulary words while building my bird's nest.

**Assessment:** Teacher can grade students on their participation and their completed birds' nest.

**Technology/Materials:** Twigs, hair, yarn, leaves, paper, cotton balls, easter egg grass, and a plastic bag

**Vocabulary:** animal, basic, needs, alive

**Bloom's:**  Remembering  Understanding  Applying  Analyzing  Evaluation  Creating

**Questions:** Describe what an animal needs in order to survive? What are the things that you need to stay alive? Predict what would happen to you if you didn't have those things to survive?

**High Yield Strategies:**  Identifying similarities & Differences  Summarizing & Note Taking  Cooperative Learning

Reinforcing Effort & Providing Recognition  Setting Objectives & Providing Feedback  Generating & Testing Hypotheses

Cues, Questions & Advanced Organizers  Homework & Practice  Nonlinguistic Representations

## Instructional Strategies:

**Set:** The teacher can read "A Nest Full of Eggs" by Priscilla Jenkins, "My Nest is Best" or "Best Nest" both by PD Eastman. The teacher can show illustrations of different birds nests. The teacher will then ask the students what they think would make a perfect nest.

**Model:** The teacher will show the students what a bird's nest looks like. Then the students will then go and draw/color in a bird's nest.

**Guided Practice/Strategies:** The students will try to make a bird's nest using the different materials provided by the teacher. If they cannot make a nest, they can put the materials into a bag to bring home for the birds to choose from.

**Intervention Strategies:** Teacher can have certain students draw or color nest depending on needs and can choose to do lesson small group.

**Accommodations & Modifications (IEPs) See above**

**Independent Practice/Activities:** Students will draw/color their bird's nest and then will make a nest. The students will explain why they have chosen different materials for the nest and say what the bird can use the materials for.

**Enrichment Activities:** Students can bring home nest and see if the birds near their homes use the nest.

**Closure:** The teacher can re-ask the students what they need in order to survive. Have the students predict which of the materials the birds will use the most of and which ones the birds may not use at all.

**Homework: NONE**

**Interdisciplinary Items Included:**

**Estimated Time for Unit: 1 day**

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