

# Kindergarten Science Pacing Calendar

# Fort Smith School District

2011-2012

August	September	October	November	December
17 NS Skills	1 PS.6.K.1 Demonstrate spatial relationships, including but not limited to: over, under, left, right	3 PS.7.K.1 Classify objects in terms of their relative temperature (Already been covered, but can reteach using new vocabulary terms and new investigations)	1 PS.7.K.4 Demonstrate effects of magnets on each other and other objects	1 PS.7.K.2 Identify uses of electricity
18 NS Skills	2 SAME	4 SAME	2 SAME	2 SAME
19 NS Skills	6 SAME	5 SAME	3 SAME	5 SAME
22 PS.5.K.1 List and classify objects according to the single properties of: size, color, and shape	7 PS.6.K.2 Demonstrate various ways that objects can move	6 SAME	4 SAME	6 SAME
23 SAME	8 SAME	7	7 SAME	7 SAME
24 SAME	9 SAME	10	8 SAME	8 SAME
25 SAME	12 PS.6.K.3 Demonstrate the effects of the force of gravity on objects	11	9 SAME	9 SAME
26 PS.7.K.1 Classify objects in terms of their relative temperature	13 SAME	12	10 SAME	12 PS.7.K.3 Identify ways to conserve electricity in the classroom and at home
29 SAME	14 SAME	13	11 SAME	13 SAME
30 SAME	15 LS.2.K.5 + LS.2.K.6 Name and describe the five senses AND Discuss the functions of the five senses	14 End of First Quarter	14 PS.7.K.5 List some uses of magnets in everyday objects	14 SAME
31 SAME	16 SAME	17 LS.2.K.7 Identify the basic materials for oral hygiene	15 SAME	15 SAME
	19 SAME	18 P/T Conferences SAME	16 SAME	16 SAME
	20 SAME	19 SAME	17 SAME	19 SAME
	21 SAME	20 P/T Conferences SAME	18 SAME	20 End of Semester
	22 SAME	21 PD	21 SAME	
	23 SAME	24 LS.2.K.8 Demonstrate the proper technique for cleaning teeth	22 SAME	
	26 ESS.8.K.5 Chart weather conditions every day	25 SAME	23-25 Thanksgiving	
	27 SAME	26 SAME	28 PS.7.K.6 Investigate magnets of various shapes	
	28 SAME	27 SAME	29 SAME	
	29 SAME	28 SAME	30 SAME	
	30 SAME	31 SAME		

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January	February	March	April	May
4 ESS.8.K.5 Chart weather conditions every day	1 ESS.8.K.1 Identify various characteristics of Earth's surface	1 Review of SLE's from 3 <sup>rd</sup> Quarter OR begin 4 <sup>th</sup> Quarter skills	2 LS.2.K.2 Differentiate between plants and animals	1 LS.3.K.2 Illustrate complete metamorphosis (e.g., butterfly, frog)
5 SAME	2 SAME	2 SAME	3 SAME	2 SAME
6 SAME	3 SAME	5 SAME	4 SAME	3 SAME
9 SAME	6 ESS.8.K.2 Identify the uses of land and water	6 SAME	5 SAME	4 SAME
10 SAME	7 SAME	7 SAME	6 PD	7 SAME
11 ESS.8.K.6 Describe the four seasons	8 SAME	8 SAME	9 LS.2.K.3 Match parents to offspring	8 LS.4.K.1 Recognize what it means for a species to be extinct
12 SAME	9 SAME	9 End of 3 <sup>rd</sup> Quarter	10 SAME	9 SAME
13 SAME	10 SAME	12 LS.2.K.4 Identify basic needs of plants and animals	11 SAME	10 SAME
16 NO SCHOOL	13 ESS.8.K.3 Classify resources as natural or man made	13 P/T Conferences SAME	12 SAME	11 SAME
17 SAME	14 SAME	14 SAME	13 SAME	14 SAME
18 SAME	15 SAME	15 P/T Conferences SAME	16 BENCHMARK (The dates for Benchmark have not been set by the ADE. This is just a guess!)	15 SAME
19 ESS.8.K.7 Demonstrate safety procedures related to severe weather	16 SAME	16 SAME	17 BENCHMARK	16 ESS.10.K.1 Distinguish between celestial bodies and other objects in the sky
20 SAME	17 SAME	19-23 Spring Break	18 BENCHMARK	17 SAME
23 SAME	20 PD	26 Review of SLE's from before Break	19 BENCHMARK	18 SAME
24 SAME	21 ESS.8.K.4 Identify ways natural and man-made materials can be recycled or reused	27 LS.2.K.1 Classify living and non-living things	20 BENCHMARK	21 SAME
25 SAME	22 SAME	28 SAME	23 LS.3.K.1 Describe plant development and growth	22 SAME
26 SAME	23 SAME	29 SAME	24 SAME	23 SAME
27 SAME	24 SAME	30 SAME	25 SAME	24 SAME
30 ESS.8.K.1 Identify various characteristics of Earth's surface	27 SAME		26 SAME	25 End of 4 <sup>th</sup> Quarter – Final Day of School
31	28 SAME		27 SAME	
	29 SAME		30 LS.3.K.2 Illustrate complete metamorphosis (e.g., butterfly, frog)	