Herbivore and Carnivore Lesson Plan

Teacher

Date

School

SLE # LS.2.1.2 : Differentiate between herbivores and carnivores.

Objectives:

Content: I will be able to differentiate between herbivores, carnivores, and omnivores.

Language: I will be able to use the vocabulary words carnivore, herbivore, and omnivore during the activity.

Assessment: Teacher will grade animal worksheet.


Vocabulary: herbivore, carnivore, omnivore, compare

Bloom’s: □ Remembering □ Understanding □ Applying □ Analyzing □ Evaluation □ Creating

Questions: How would you describe the shape of human teeth? How would you describe the shape of a wolf’s teeth? How would you describe the shape of deer teeth? What types of food do those animals eat?


Instructional Strategies:

Set: Teacher will start the lesson by asking students to describe their teeth and the teeth of other animals. The teacher will show the students pictures of different animals’ teeth and ask them to predict what type of food they eat. The teacher can also teach the students a song/chant about carnivores, herbivores, and omnivores.

Model: The teacher will help classify the animals’ teeth into the three categories to show students.

Guided Practice/Strategies: The teacher will work with students to make a list of different animals that are carnivores, herbivores, or omnivores.

Intervention Strategies: Teacher can work with students in a small group or one on one depending on need.

Accommodations & Modifications (IEPs) Teacher can have students work in pairs or small groups depending on needs of class. Teacher can have the students use 1 shape instead of 3 shapes while classifying animals.

Independent Practice/Activities: Students will draw different shapes in different colors around the animals that fit the instructions: Draw a red rectangle around the carnivores. Draw a green triangle around the herbivores. Draw a blue circle around the omnivores.

Enrichment Activities: Students can draw pictures of their favorite animals and what shape teeth they have.

Closure: The teacher will ask students if they could compare the teeth and diets of herbivores, carnivores, and omnivores. The teacher can have students create a menu for one of the animals they saw on their worksheet.
Homework: None

Interdisciplinary Items Included:

Estimated Time for Unit: 1 day